

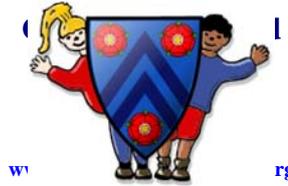
# MARSHFIELD CE VC PRIMARY SCHOOL

*Headteacher*  
**KAY PETTIFER**

**Telephone: 01225 891246**

**Facsimile: 01225 892417**

[MarshfieldPrimary.School@southglos.gov.uk](mailto:MarshfieldPrimary.School@southglos.gov.uk)



24<sup>th</sup> February 2009  
David Adams  
St James's Grange  
West Littleton  
Chippenham  
Wiltshire  
SN14 8JE

## **ST JAMES'S CHURCH, WEST LITTLETON TOMBS AND MEMORIALS CONSERVATION PROJECT**

Dear Mr Adams

I was very interested to visit St James's Church on 13 January and to discuss with you the possibilities of developing a cross curricular enrichment programme for our school based on your conservation project. We are always looking for ways to enhance our Creative Curriculum and this project offers an excellent opportunity for us to build an interesting and challenging Key Stage 1 & 2 programme, involving approximately 130 pupils. We will be able to meet a number of our curriculum requirements including those for history, the environment, conservation, artwork, literacy and numeracy. One of our key objectives is to develop programmes which allow the children to learn through their own experiences and your project will meet this need and provide a variety of interesting ways in which it can be achieved. Central to this will be the programme of conservation work which will bring the project alive and allow the children to feel part of this important aspect of our heritage and its preservation in its original setting. I am sure that it will inspire the children to involve their families in further research and visits. Furthermore, your village is within easy reach and provides a beautiful, peaceful and safe environment in which the children can learn.

After visiting with my staff on 23 February as part of our INSET day, we are all equally enthusiastic about the possibilities and I have attached an outline of our initial ideas.

Opportunities to take part in such an interesting and accessible project are extremely limited and we are very excited about the prospects. My first thought is to use the period after the SATS to give the children an opportunity to start learning about the history and heritage of the church and churchyard. We will then move towards the full programme of activities once the conservation work starts; which I know you hope to do in the Autumn.

Yours sincerely,

Kay Pettifer

